

NAME _____ DATE _____

REVIEW TEST: UNIT 14**GRAMMAR****PART 1****Choose the correct answer to complete the sentence.**

- 1 Matthew is a popular instructor _____ analyzes movies and world culture in his class.
A who
B which
C whom
- 2 Unfortunately, his class about modern cinema is the one _____ was surprisingly boring.
A who
B where
C which
- 3 Only the students _____ majors were film history enjoyed Matthew's lectures.
A whom
B who
C whose
- 4 In my opinion, the lectures _____ included guest speakers invited by Matthew were the most interesting.
A that
B where
C who
- 5 Estelle Mighani, _____ was born in Iran, studied cinematography in Los Angeles.
A she
B whom
C who
- 6 The Persian Empire, _____ spanned for centuries, is the focus of Estelle's current historical documentary.
A which
B that
C where

NAME _____ DATE _____

- 7 My knowledge of history is poor, so I don't know the exact year _____ the empire began.
- A that
 - B when
 - C which
- 8 Westwood in Los Angeles is a neighborhood with many Iranian immigrants, _____ Estelle conducted interviews there.
- A where
 - B which is why
 - C that is why

PART 2**Choose the correct answers to complete the paragraph.**

The semester started two weeks ago and I feel so overwhelmed preparing for a test **(1) that / when / what** is scheduled for tomorrow. I already had to take diagnostic exams on my first day of class for each subject: English, math, sociology, and biology. The test in English, **(2) that / which / where** is designed to ensure I'm in the correct level, was too easy for me. My professor suggested I enroll in a class **(3) when / that / where** is more advanced, but finding a class time **(4) that / when / where** I'm able to join is impossible. Math is my weakest subject, and my scores on the diagnostic exam were low, which **(5) am / is / are** what I expected. I hired a math tutor **(6) who / whose / that** references were excellent, so I hope I'll do better in math with her help. My roommate is taking the same sociology class, so it's convenient for us to share an apartment **(7) where / that / which** we can study together. Biology is the class that I **(8) enjoyed / enjoy / enjoying** the most right now because the professor, **(9) who / whom / whose** used to work for the government, assigns laboratory experiments **(10) that / where / when** are a lot of fun.

NAME _____ DATE _____

READING**PART 3****Read the article. Then choose the correct answers.**

The history of the U.S. is relatively short compared to that of many other countries in the world, but even so, one decade in the early 20th century had a profound impact that continues to affect modern culture today. The Roaring Twenties, which is a name that describes the 1920s in North America and Western Europe, was a brief era of wealth, luxury, and creative expression in society, especially in the fields of music and art. Many big cities in the U.S., such as New York, Los Angeles, Chicago, and Detroit, flourished during this period. Europeans who also experienced growth during the 1920s included those living in Paris, London, Berlin, and Montreal. France called this era the “Crazy Years” while to the Germans it was the “Golden Age.”

During this decade, jazz, which is a fusion of African and European styles of music, grew in popularity. The movement started in New Orleans, where a large population of African-Americans lived. It was influenced by creole (the culture of a person who has both European and African ancestry) and blues with traditional folk music. The city had a port that introduced even more different cultures, which also contributed to the influence and spread of jazz. A number of musicians that are still respected today, such as Louis Armstrong, Ella Fitzgerald, and Duke Ellington, ascended to fame during the Roaring Twenties, which is also known as the Jazz Age because of the developments of this genre.

The Roaring Twenties was also a time when technological advancements spread throughout society. For example, an increasing number of people had access to cars, phones, and electricity. Going to the movies or listening to the radio were more common leisure activities, which then led to society’s fascination with celebrities and their lives. In fact, people went to the movies not only to watch a film, but to see the latest fashion and trends adopted by the movie stars. Although an actress in Hollywood’s silent films, Gloria Swanson was a style icon whose hair style and accessories were emulated by ordinary women.

In addition to actors and actresses, athletes were another group of celebrities that the public wanted to know more about. Babe Ruth, whose real name was George Herman Ruth, Jr., was an American baseball player who was intensely followed by the media during the 1920s. He was known for his great athletic abilities as well as his charitable spirit, which included going to hospitals where he would visit sick children. Ruth played for three different teams during his career, but the majority of his career was based in New York from 1920 to 1934. Unsurprisingly, it was during this period when his reputation grew.

The Roaring Twenties ended in 1929 when the U.S. stock market crashed, which led to the Great Depression, but the effect of the era is still visible in current society. For example, news about famous entertainers are common in magazines, online, and even television shows dedicated exclusively to celebrity gossip. The same is true for athletes, whose professional and personal lives are closely reported by news outlets. Different styles of jazz continue to evolve and non-jazz musicians, such as classical and pop musicians, have borrowed elements of jazz to make their music more unique.

- 1 Which factors led to the creation of jazz music?
 - A African culture, blues music, and the port in New Orleans
 - B Ella Fitzgerald, creole influence, and the port in New Orleans
 - C African-Americans, classical music, and the port in New Orleans
- 2 Based on the passage, why was the public interested in famous individuals?
 - A because of greater access to phones and cars
 - B because of more money and ways to spend it
 - C because of more opportunities to watch films

NAME _____ DATE _____

- 3 Based on the passage, which of the following is NOT true?
- A The 1920s was a period when society grew and developed.
 - B The Roaring Twenties created difficult times for actors and athletes.
 - C People spent time enjoying movies and music during the Golden Age.
- 4 By 1930, what was society like in the U.S.?
- A It was flourishing and artistic.
 - B It was difficult and economically weak.
 - C It was focused on very famous individuals.

LISTENING**PART 4**

Listen to the interview. Then choose the correct answers.

- 1 Which of the following summarizes the main idea of the listening?
- A Maria and Ali are discussing different ways to live and work internationally.
 - B Maria and Ali are talking about classmates after a reunion in New York.
 - C Maria and Ali are having a discussion about co-workers in the U.S., Europe, and Asia.
- 2 Why were some people unable to attend the reunion?
- A They didn't have enough time to prepare for the event.
 - B Their supervisors wouldn't permit them to leave work.
 - C They weren't interested in returning to New York.
- 3 Based on the conversation, which sentence is true?
- A Some people have started families in ten years since graduation.
 - B The ten-year reunion was to celebrate bachelor degree graduates.
 - C Most people have stayed in the U.S. to work after graduation.
- 4 Which of the following can be inferred based on the conversation?
- A The education program provided graduates with employment opportunities globally.
 - B Students were required to return to their countries because of few available jobs.
 - C Companies in Saudi Arabia and France prefer to hire graduates from New York.

NAME _____ DATE _____

5 Which of the following is true about Maria?

- A Maria isn't qualified to work at Ali's company due to her background.
- B Maria is interested in a career that requires frequent traveling.
- C Maria learned Spanish in New York and speaks it fluently.

SPEAKING

PART 5

You are going to go on a backpacking trip around Asia for a month. It's your first time in Asia and you really want to learn about the various cultures. You are going with another person. Describe your ideal travel partner. Consider the following information in your response:

- Characteristics and qualities the person has
- Attitude or outlook on life
- The way the person deals with difficult situations
- Communication style or mannerism
- Hobbies and activities the person enjoys

WRITING

PART 6

Imagine you have invested money to start a new company. You are planning to hire staff to help you run and grow the company. Write an essay about the company and the ideal employees you want to hire. Include details such as:

- The company products or services
- The target consumers of the company
- The personality and characteristics of the employees
- The skills and abilities the employees should know

NAME _____ DATE _____

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